

School Development Plan (2025-26), King Ling College

Triennial Theme— The Sky’s the Limit (一飛沖天)

Development Focuses:

- i) Reflecting and developing student non-academic needs
- ii) Exploring external learning opportunities for professional and personal development
- iii) Strengthening student identities as future leaders in Chinese communities

Since 2017-18, the school has been asking teachers in the same measure to discuss and evaluate its success level. Each teacher awards a mark: A (4) to I (0) to the measure s/he is involved at a half-point interval: 4.0, 3.5, 3.0, 2.5 etc. The marks collected for the same measure are averaged. Any measure under 3 would have to be reconsidered or re-conducted for the following school year. If the measure is to be abandoned, explanation has to be made. No measure in 2023-2024 went under 3.

Legends

EDB Seven learning goals	Major Renewed Emphases EDB/MRE 2022)	Others
(N) National and global identity (K) Breadth of knowledge (La) Language proficiency (Ge) Generic skills (I) Information literacy (Li) Life planning (H) Healthy lifestyle	(E) Entrepreneurial spirit (G) Gifted education (L) Life-wide learning	(MCE) Moral and civic education (C) Chinese / Chinese history (S) STEM / STEAM (LAC) Language across the curriculum (T) Teaching Chinese as a second language

## Learning and Teaching

Goal and strategies	Success criteria and time frame	Section / Team / Teachers	EDB goals	
(1) To review staff development and promotion procedures	a) To review and revise the existing logistics of promotion procedures including the election of vetting committee, nomination procedures, promotion criteria. (ii)	the new proposal (if any) should be passed in the staff meeting and approved by the IMC.  By May 2026	<u>School development</u> <u>Team</u> VPs/APs	-
	b) To review and revise the present mentoring system. Each team, section and department should review the existing succession ladder and propose a plan for tier 2 members to step up for future school development. (ii)	The tier 2 teachers should be able to handle at least 40% and 70% of the work of the department, team or section before August of 2026 and 2027 respectively.  By January 2026	VPs/APs Heads of all academic depts and administrative units	-
	c) To review and revise the “principal to staff appraisal” system. The Professional Development Team will consider examples from other schools and see if there are practices suitable for our school. (ii)	The team will consider the practices of at least 5 secondary schools and give advice to the Principal if there is a need to update the present measures.  By May 2026	<u>School development</u> <u>Team</u> VPs/APs	-
(2) To define what makes a KLC student	a) To strike for academic excellence: for those S.1 - S.4 students, as well as NCS, whose academics results are not up to standard in the First Exam, students, parents and teachers should discuss for a student progress plan including the study methods, review of ECA so that students	60% of those students show academic improvement in subject ranking or subject marks in the 2nd Term.  By July 2026	<u>Academics Head</u> , CTs, subject teachers, and respective ECA teachers	K, Ge, Li, L

	will make progress in the Second Term. (iii)			
	b) To serve the community and be a leader of tomorrow : to evaluate the effectiveness of the present model for training student leaders. (ii)	the revised proposal should be ready before February for discussion with the student leaders in the student leader forum (see (3) below). Over 70% of the participants in the meeting agree with the final proposal. By May 2026	<u>Head of student affairs</u> , Heads and student leaders of SU, Houses, Prefects	Li, L, Ge
	c) A student leader forum will be held on the captioned topic. Student opinion will be considered in making the final proposal mentioned above. (i)	Over 70% of the participants in the meeting agree with the final proposal. By May 2026	VPs/ <u>APs</u> , Heads of student affairs, Heads and student leaders of SU, Houses, Prefects	Li, L, Ge
(3) To review time management output needs	a) To discuss the importance of time management and explore time management strategies in S.1 and S.2 CES lessons (i)	Homework assignment excellence By June 2026	<u>CES teachers</u> CTs School administration Committee	K, Ge, Li, L, E
	b) To organize leadership training workshop for class committee members, the student leaders, use the skills to plan and organize different activities such as ECA Day, Christmas Party etc. (i)	Positive feedbacks from the student leaders on the effectiveness and efficiency on the planning of the activities. By June 2026	<u>Student Affairs</u> CTs ECA teachers	Ge, Li, L, E
	c) c) S.5 students: to set goals for DSE and set schedule on handling academic related issues. (i)	Sharing on the good practices on using the schedule. By May 2026	<u>Guidance Section</u> CTs	Ge, Li, H

## Student Support

Goal and strategies	Success criteria and time frame	Section / Team / Teachers	EDB goals	
d) To enlist parents / alumni in university talks	a) To invite parents to participate in university talks (ii)	To have at least 30 parents attending university talks over the whole year By July 2026	<u>Careers Section</u> PTA Life Planning	(K) (Li)
	b) To invite KLC alumni in universities to share about their university life during university talks (iii)	To invite at least 4 alumni to share their campus life The alumni are from the same university is preferred By July 2026	<u>Alumni Association</u> Life Planning Academics Section	(K) (Li)
	c) To invite KLC alumni who are in university year 2-3 to share about their university life with parents (iii)	To host at least 2 sharing sessions with at least 3 alumni from different institutions By July 2026	<u>Life Planning</u> PTA Alumni	(K) (Li)
(4) To consider additional sister school partnership programme	a) To conduct a survey from different stakeholders to collect preferences of possible sister school activities in the future (i)	To explore new activities from PTA, Student leaders and teacher representatives By March 2026	<u>External Affairs</u> Student affairs	(N), (K), (Ge)
	b) To explore 2 new cities for possible sister school partnerships (iii)	To contact at least 5 schools in each city to explore the possibility of partnership By March 2026	EO/SLP	(N), (K), (LAC)
	c) To organize joint-school events with international schools in HK (ii)	To contact at least 5 international schools for joint-school event(s). To host at least one joint-school event with one international school. To explore the possibility of partnership after the joint-school event(s)	EO/SLP	(N), (K), (LAC)

(5) To plan for the maintenance needs for the next decade	a) To establish database for school facilities maintenance record; selected items would invite student participations. (i)	complete a digital database for school and IT facilities maintenance records. By July 2026	Home Affairs IT Unit	S, MRE Respon- sibility
	b) To conduct a review of frequency and type of recent maintenance work, in addition to student reporting system regarding classroom maintenance. (i)	To review the recent regular school facilities and IT facilities maintenance work. To evaluate the strength and weakness / potential risk of recent practice and suggest measures for improvement in coming years. By May 2026	Student Affairs Home Affairs	MRE, Ge Respon- sibility
	c) To explore external resources for maintenance work.(ii)	To propose a schedule and budget plan of maintenance for major school facilities and IT facilities from 2026 to 2031. Match the items with external financial resources if available. By April 2026	Home Affairs	E, MRE Commit- ment

#### Home and External Development

Goal and strategies		Success criteria and time frame	Section / Team / Teachers	EDB goals
(6) To consider campus use for local community	a) In addition to student survey, to review campus facilities and human resources for local community use. (iii)	To conduct meetings with sections and departments concerned and evaluate the feasibility of allowing campus for local community use. By February 2026	Home Affairs	Ge, MRE Respon- sibility
	b) To organize one student union and House visit to another school. The purpose of this visit	Visit completed, and participants evaluate the pros and cons of opening campus for	Student Affairs Discipline	Ge, MCE, L Commit- ment

	is to understand the preparation and logistics procedures of opening campus for the local community. (iii)	the local community. A report should be submitted to the school management. By April 2026		
	c) To conduct a survey for all stakeholders concerning the opening of campus for the local community. (iii)	A stakeholder survey has been conducted. Analyse the data and provide recommendations about this issue to the school management. By June 2026	<u>Discipline</u> Student Affairs Home Affairs	Ge, MRE Respect for others