

School Development Plan
2012 – 2013
King Ling College
1 Lam Shing Road
Tseung Kwan O
www.kingling.edu.hk

School Spirit

傳承中華文化
弘揚博愛精神
Upholding Chinese heritage
Dignifying humanity

School Motto

勤 毅 誠 樸
Diligence, Perseverance, Integrity, Simplicity

Triennial Focus

促進學術發展 栽培學生領袖
Strengthening academic development
Cultivating student leaders

School vision: To provide quality education and prepare students to be distinguished members of future society

School Mission: To foster Chinese culture and emphasize the five areas of moral, intellectual, physical, social and aesthetic development of each individual student so as to nurture every student to be a knowledgeable, cultured, committed and highly ethical person.

Major Concerns:

1. Optimizing school-based projects for student learning
2. Streamlining academic concerns for future development
3. Integrating opportunities with learning partners

1. Optimizing school-based projects for student learning

| Goal and Strategies | Success Criteria / Evaluation Mode | Time Frame | Section / Team / Teacher | Resources / Remarks | |
|---|---|--|---|---|--|
| <p>落實初中及試行高中校本的德育核心價值，為各級的德育、生活教育、個人及群體紀律、生命成長訂定目標。</p> | <p>To complete syllabus</p> <p>To propose a 4-year development plan, meeting EDB requirement.</p> | <p>Teachers' feedback</p> | <p>Weekly lessons during morning assembly, campus TV, liberal studies lessons, etc.</p> | <p>Guidance, Discipline, Class teachers, liberal studies panel heads</p> <p>Teacher-in-charge: Ms Tse KM, Ms Lo WM</p> | <p>\$0.52 m funding. The EDB framework proposed will be consulted.</p> |
| <p>落實分享中華文化學習心得。</p> | <p>To conduct monthly teacher-student co-sharing morning assembly</p> <p>To conduct 5-minute teachers' sharing at each staff meeting</p> <p>To streamline (revise) existing tasks</p> | <p>- Annual report - Student video presentations (school gala / history gallery)</p> | <p>School gala program(s)</p> | <p>Chinese heritage development team</p> <p>Teachers-in-charge: Ms Or FL</p> | <p>Campus TV support</p> |
| <p>增加教師團隊及同學對學校的歸屬感。</p> | <p>To relate common strengthening messages from teachers to students</p> <p>To re-consider time table needs → more after school time for student activities</p> | <p>ESDA figures improved</p> | <p>May 2013</p> | <p>Class teachers, class representatives</p> <p>Teacher-in-charge: Mr Chiu KC</p> | |

2. Streamlining academic concerns for future development

| Goal and Strategies | Success Criteria / Evaluation Mode | Time Frame | Section / Team / Teacher | Resources / Remarks |
|---------------------------------|--|--|--------------------------|---|
| <p>檢討本三年計劃學科成功指標，及優異成績目標。</p> | <p>To streamline learning targets; project results; prepare 3-year plan</p> <p>To strengthen S3 lessons in English</p> | <p>Steady increase in degree course offers, and beyond; steady decrease in homework delinquent.</p> <p>ESDA figures improved</p> | <p>Whole year</p> | <p>Careers, academic affairs</p> <p>Teacher-in-charge: Mr Kwan CK</p> <p>(job market experience)</p> <p>LS co-teach with an English teacher; S3 English split classes</p> |
| <p>完成外評(2008)改進要求。</p> | <p>To upgrade language atmosphere</p> <p>To strengthening staff development mechanism</p> <p>To enhance student-centred learning</p> | <p>ESDA figures improved</p> <p>MOI inspection comments</p> | <p>May 2013</p> | <p>Thorough study of 2008 ESR report</p> <p>Teacher-in-charge: Ms Lee MP</p> |
| <p>同學能完成自訂的學習目標，並檢討得失，更進一步。</p> | <p>To implement monthly class teacher time</p> <p>To join city-wide reading activity</p> <p>To enhance reading / study experience among students</p> | <p>Teachers and students' feedback</p> | <p>Whole year</p> | <p>Class teachers</p> <p>Reading team</p> <p>Teachers-in-charge: Mr Pang KW</p> |

3. Integrating opportunities with learning partners

| Goal and Strategies | Success Criteria / Evaluation Mode | Time Frame | Section / Team / Teacher | Resources / Remarks | |
|--|--|---------------------------|--------------------------|--|--|
| <p>以校為本，薪火相傳</p> | <p>To implement class representative team</p> <p>To tryout ECA April handovers</p> <p>To strengthen idea of service to school from junior form (ECA→House→prefect team/student union→alumni association)</p> | <p>Teachers' feedback</p> | <p>Whole year</p> | <p>Class teachers, student affairs section</p> <p>Teacher-in-charge: Mr Cheung WC</p> | |
| <p>培養綠色生活。</p> | <p>To join a city-wide green campaign every term</p> <p>To practise green concept on campus</p> | <p>Teachers' feedback</p> | <p>Whole year</p> | <p>Teacher-in-charge: Mr Kong PK</p> | |
| <p>於中一試行「班中家長」，除了讓更多家長了解學校教學需要及成為學校及家教會橋樑外，有需要時協助班主任處理班務及活動。家長支援由不定期的義工服務發展為恆常的教育伙伴。</p> | <p>To implement S1 class-based parent representatives to assist lunch and reading duties</p> <p>To have PTA on event organising committees</p> | <p>PTA's feedback</p> | <p>Whole year</p> | <p>Teacher-in-charge: Ms Chiu MY</p> | |